

1. ACADEMIC AREAS

ACADEMIC AREAS AS IDENTIFIED IN THE PLAN

Mathematics
 Reading
 Science
 Writing

ACADEMIC AREAS AS IMPLEMENTED IN THE PLAN

Mathematics
 Reading
 Writing

2. FINANCIAL PROPOSAL AND REPORT

AVAILABLE FUNDS	PLANNED	ACTUAL
Carry-over from 2010 - 2011	\$1,709	\$1,709
Distribution for 2011 - 2012	\$7,574	\$9,100
Total Available for expenditure in 2011 - 2012	\$9,283	\$10,809
Salaries and Employee Benefits (100 and 200)	\$0	\$0
Professional Development and Technical Services (300)	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission / Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$300	\$0
Textbooks (641)	\$4,800	\$7,915
Library Books / Periodicals / Audiovisual (644, 650, 660)	\$0	\$0
Software / Technology related Hardware / Other Equipment (670, 730)	\$2,220	\$2,148
Total Expenditures	\$7,320	\$10,063
Remaining Funds (Carry-over to 2012 - 2013)	\$1,963	\$746

2. a EXPENDITURES IN OTHER PURCHASED SERVICES AND TRAVEL

2. b EXPENDITURES IN GENERAL SUPPLIES

2. c EXPLANATION OF CARRY OVER TO 2012-2013

3. BOARD APPROVED PLAN

Step 1. Purchase the needed workbooks and supplemental reading materials as well as math manipulatives and other supplemental math materials needed to follow the adopted reading and mathematics programs. Use those programs to guide the teaching of reading and mathematics. Approximate cost - \$4800

Step 2. Renew the computer site licenses that are used to provide remediation and practice in math, reading, science and writing. Approximate cost - \$2200

Step 3. Plan and carry out Family Math and/or Literacy Nights to be held at the school one evening a quarter 2011-12. Money would be used to purchase activity packs and materials for make and take math/literacy games that support the math and reading programs. Approximate cost - \$300

3. a PLAN REPORT

LAND Trust money for Book Cliff Elementary was spent in the following areas:

\$313.08 - Scholastic Storyworks for 4th and 6th grades

\$1034.10 - Learning A-Z program site licenses

\$850 - IXL Online Math

\$5032.44 - Scholastic Guided Reading Books - Text Types - Levels A - Q

\$270 - Timez Attack (Big Brainz) site license

\$2810.55 - Mountain State School Book Depository - Reading and Math workbooks

These purchases were made to support the academic needs of our students based on our formative, on-going testing (including DIBELS, Scholastic Reading Inventory, etc.) and our end-of-level testing from the previous school year and were made in accordance to our 2011-2012 School LAND Trust plan.

4. BOARD APPROVED GOALS

The academic goal for Book Cliff Elementary is to have all students score at the Sufficient - Level 3, or Substantial - Level 4, on the U-PASS core tests in Math, Language Arts, and Science. Currently we are focusing on Math and Language Arts.

Specifically, our goal is to maintain a high level of performance where a high level of performance has been established. Where a high level of performance does not exist we want to see an increase in the number of students scoring at the Sufficient - Level 3, or Substantial - Level 4 marks at each grade level in Mathematics and Reading as compared to student performance the previous year.

4. a REPORT OF GOAL ACHIEVEMENT

As a school we purchased workbooks and supplemental reading and math materials that were distributed to each of the grades. Materials were used to support the teachers' instruction in each of

the subject areas. Site licenses for computer software programs were renewed or purchased as a supplement to classroom instruction and were used by students both at school and at home for those internet based programs which were able to be accessed outside of school. (For example - IXL Math and Raz-Kids.) Quarterly family nights were provided to aid parents in gaining skills and resources to help their students in the area of literacy.

5. BOARD APPROVED MEASURES

The beginning quantifiable measurement will be the 2011 Core Test results in Mathematics and Language Arts. The ending quantifiable measurement will be the 2012 Mathematics and Language Arts Core Test results. The percentage of student scoring at the Sufficient -Level 3, or Substantial - Level 4 marks will be compared for 2011 and 2012. Where a high level of performance does not exist, in the intermediate grades, we want to have 10% of those students scoring at a Level 1 - Minimal in 2011 score at a Level 2 Partial or higher in 2012. For students scoring at a level 2 Partial in 2011 our goal is have 10% of those students score at a Level 3 Sufficient or higher in 2012.

5. a REPORT OF MEASUREMENTS

Percentage of students achieving proficiency:

2011 CRT Results - Language Arts

3rd Grade - 46%
 4th Grade - 73%
 5th Grade - 58%
 6th Grade - 45%

2012 CRT Results - Language Arts

3rd Grade - 60%
 4th Grade - 67%
 5th Grade - 83%
 6th Grade - 67%

2011 CRT Results - Mathematics

3rd Grade - 67%
 4th Grade - 73%
 5th Grade - 63%
 6th Grade - 40%

2012 CRT Results - Mathematics

3rd Grade - 64%
 4th Grade - 62%
 5th Grade - 92%
 6th Grade - 72%

Our main focus last year was on improving our students' literacy proficiency. Student proficiency in Language Arts on average was improved from 2011 to 2012. While some grades made proficiency gains in Mathematics between 2011 and 2012, others did not which indicates that we will need to make sure that we focus on proficiency in Mathematics this year in addition to continuing to improve proficiency in Language Arts.

6. BOARD APPROVED PLAN FOR ADDITIONAL EXPENDITURES

If there are additional funds to be spent we will use them to purchase supplementary materials for mathematics and language arts. These could include site licenses/purchases of language arts or math related software, guided reading and other literacy support materials as well as math manipulatives and other math support materials. Additionally, we would like to use some funds for

materials to help our ELL population including software, books, and other resources as necessary. (For example: A book of educational strategies to aid teachers in presenting material in a more understandable way.)

6. a THE DISTRIBUTION TO SCHOOLS IN 2011 - 2012 WAS APPROXIMATELY 20% MORE THAN SCHOOL COMMUNITY COUNCILS PLANNED FOR IN THE APPROVED SCHOOL PLANS. HOW WERE THE ADDITIONAL FUNDS SPENT?

With the additional funds we purchased Guided Reading materials, instructional materials to support teaching writing, mathematics resources, and educational software and site licenses.

7. THE SCHOOL PLAN WAS ADVERTISED TO THE COMMUNITY IN THE FOLLOWING WAYS:
School Website

OTHER: PLEASE EXPLAIN.

8. POLICY MAKERS WE HAVE COMMUNICATED WITH

State Leaders

US Seanators

STATE SENATORS

US REPRESENTATIVES

STATE REPRESENTATIVES

DISTRICT SCHOOL BOARD

STATE SCHOOL BOARD

9. THE STATE BOARD RULE REQUIRES REPORTING OF THE DATES WHEN LOCAL BOARDS APPROVED THE OTHER FOUR PLANS COMMUNITY COUNCILS ARE RESPONSIBLE FOR. PLEASE ENTER THE MOST RECENT APPROVAL DATE FOR EACH PLAN LISTED.

2012 - 2013 SCHOOL PLANS	Available
SCHOOL IMPROVEMENT PLAN (required for all schools)	10/03/2012
PROFESSIONAL DEVELOPMENT PLAN (required for all schools)	10/03/2012
READING ACHIEVEMENT PLAN (required for all schools with K-3 grades)	10/03/2012
CHILD ACCESS ROUTING PLAN (required for all elementary, middle & jr high)	10/03/2012

10. A SUMMARY OF THIS FINAL REPORT MUST BE PROVIDED TO PARENTS AND POSTED ON THE WEBSITE BY NOVEMBER 15TH OF THE 2012-2013 SCHOOL YEAR. WHEN WAS THIS TASK COMPLETED?

Not required for Charter Schools.

11/28/2012